Understanding Disabilities 101



Advocacy | Information & Referral | Peer Support Independent Living Skills | Personal Care

The mission of Southwest Center for Independent Living is to promote a barrier-free environment for all individuals with disabilities through public education and advocacy for social change, and to provide a full range of independent living services, which will assist each in meeting his or her goals for independence.

Main Office: 2864 S. Nettleton Ave. Springfield, MO 65807 Fax 417.886.3619 Branson Branch: 610 S. 6th St., Suite. 201 Branson, MO 65616 Fax 417.239.2735

Understanding Disabilities 101

You, like many, may be wondering about appropriate ways to interact with people with disabilities. The Southwest Center for Independent Living (SCIL) developed the following booklet to discuss disability awareness and share communication and interaction tips; American's with Disabilities Act (ADA) requirements and offer disability resources.

According to the ADA, the definition of a disability is a physical, mental, cognitive or sensory impairment that substantially limits one or more major life activity, including the ability to function independently in the family or community or to obtain, maintain or advance in employment.

Please contact us if you have additional questions.

History of SCIL

The Southwest Center for Independent Living (SCIL) is one of 400 Centers for Independent Living (CILS) across the United States, 22 in Missouri. SCIL is a non-profit organization founded in 1985 and offers a wide range of services and programs to assist individuals with disabilities to remain or achieve independence in the community.

We are consumer-controlled, which means that the majority of the governing board and staff are persons with disabilities.

We serve eight counties in southwest Missouri: Christian, Dallas, Greene, Lawrence, Polk, Stone, Taney and Webster and provide the following four core services at no charge to individuals with disabilities, the community and agencies:

- Individual and Systems Advocacy
- Information and Referral

- Independent Living Skills Training
- ▶ Peer Support



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People First Language

People first language is a way of speaking or writing aiming to avoid perceived and subconscious dehumanization when discussing people with disabilities, as such forming an aspect of disability etiquette.

The basic idea is to impose a sentence structure that names the person first and the condition second, i.e. "people with disabilities" rather than "disabled people", in order to emphasize that "they are people first".

People with disabilities are not conditions or diseases. They are individual human beings.

For example, a person is **not** an **epileptic** but rather a person who **has epilepsy**.



Communication

Disability

54 MILLION

AMERICANS

GROWING

- ▶ When speaking about people with disabilities, emphasize achievements, abilities and individual qualities. Portray him as he is in real life: as a parent, an employee, a business owner, etc.
- When talking to a person who has a disability, speak directly to that person, not through a companion.
- Relax don't be embarrassed if you use common expressions such as "See ya later" or "Gotta run" that seem to relate to a person's disability.
- To get the attention of a person who has a hearing impairment, tap them on the shoulder or wave. Look directly at the person and speak clearly, slowly and expressively to establish if she read lips. Not all people with hearing impairments can read lips. Those who do, rely on facial expressions and body language for understanding. Stay in the light and keep food, hands and other objects away from your mouth. Shouting won't help. Written notes will.
- When talking to a person in a wheelchair for more than a few minutes, place yourself at eye level with that person. This will spare both of you a sore neck.



Communication

▶ When greeting a person with a severe loss of vision, always identify yourself and others. For example, say "On my right is John Smith." Remember to identify persons to whom you are speaking. Speak in a normal tone of voice and indicate when the conservation is over. Let them know when you move from one place to another.



Suggestions for communicating with people using communication aides

- Expect non-verbal people to communicate.
- ► Ask the person to show how she indicates "yes". Once you have noted this, ask her how she indicates "no".
- ► Find out if he feels like talking to you, and has the time to talk with you.
- ► If there are instructions visible for communicating with her, take a moment to read them.
- ▶ Make sure the person's communication system is within his



Communication

reach.

- Find out how she "points" (with her finger, eyes, fist, etc.).
- Ask one question at a time.
- Ask open-ended, rather than yes/ no questions, whenever appropriate.
- Wait for a response.

More things to remember

People with disabilities are NOT all alike and have a wide variety of skills and personalities.



Everyone is an individual and should be treated as such.

- ► People with disabilities should not be viewed as sick, incompetent, dependent, unintelligent or contagious.
- The wheelchair is part of the user's personal space. It is not a leaning post.



Words With Dignity

Language reflects and reinforces our perceptions and misperceptions of others. The list below lists words or phrases to use instead of negative steroetypes and labels. It is intended as a suggestion, not censorship.

Use these words with dignity	Not these words
Person with a disability / person who has a disability / person is disabled	 Cripple / handicapped / invalid (Literally invalid means "not valid." Do not use it.)
 Person who has / person who experienced / person with (e.g., person who has cerebral palsy) 	 Victim / afflicted with (e.g., victim of cerebral palsy)
► Uses a wheelchair	 Restricted, confined to a wheelchair / wheelchair bound (The chair enables mobility. Without the chair, the person is confined to bed.)
► Non-disabled	 Normal (Referring to non- disabled persons as "normal" insinuates people with disabilities are abnormal.)
Deaf / does not voice for themselves / nonvocal	 Deaf mute / deaf and dumb
► Disabled since birth / born with	 Birth defect
► Emotional disorder / mental illness	Crazy / insane
► Seizures	_ Fits
► Developmental delay	Slow / retarded



Words With Dignity

Some people with disabilities are choosing to reclaim certain terms, using them to describe themselves with high-impact effect. This reclaiming of hurtful words takes the power away from those who intend to use them to put others down. Reclaiming a term gives it a positive meaning when used by the people it describes, but it is still considered a slur when used by others.

Preferred terminology

- ► Blind (no visual capability)
- Visually impaired (some visual capability)
- Deaf / profoundly deaf (no hearing capability)
- Hearing impaired (some hearing capability)
- ► Hemipelgia (paralysis of one side of the body)
- ► Paraplegia (loss of function in lower body only)
- Quadriplegia (paralysis of both arms and legs)

Negative terminology

- Abnormal
- Burden / burdened
- Condition
- Deformed
- Differently abled
- Disfigured
- Handicap / handicapped
- Imbecile
- Incapacitated
- Maimed
- Palsied
- Pathetic
- Physically challenged
- Poor
- Spastic
- Stricken
- Stricken with
- Suffer
- Unfortunate



You don't have to feel awkward when dealing with a person who has a disability. These pages provide some basic tips for you to follow. And if you are ever unsure about what to do or say with a person who has a disability, just ask!

Be yourself

As in any new situation, everyone will feel more comfortable if you are relaxed.

Meeting someone

- People who use wheelchairs may have a variety of disabilities.
- Some have use of their arms and some do not.
- When you meet someone, extend your hand to shake if that is what you normally do.
- A person who cannot shake hands will let you know.
- He or she will appreciate being treated in a normal way.
- ► If you are meeting a blind person, identify yourself. If you have met before, remind him of the context; he won't have the visual clues to jog his memory.

Helping

- ▶ Do not automatically give assistance; ask first if the person wants help.
- Follow the person's cues, and ask if you are not sure.



uthwest Center For **ependent Living**

- Be the assistant, not the director; let a blind person hold your arm and follow you.
- ➤ And don't be offended if someone refuses your offer of assistance. It's her choice to be as independent as she can be.

Communication

- ► Talk directly to the person, not to an aide, friend, or interpreter.
- ► If the person has a speech impairment, listen carefully and patiently. Ask him to repeat if you don't understand.
- ► If the person doesn't understand you when you speak, try again, rephrase the question or statement. Don't let him think your communication with him is not worthwhile to you.
- ► If the person is deaf or hard of hearing, follow his lead; use gestures or write.
- ► If the person uses a wheelchair, sit at eye level and converse at his level.

Socializing

- Do not leave a person with a disability out of a conversation or activity because you feel uncomfortable or fear that she will feel uncomfortable.
- ► Include her as you would anyone else. She knows what she can do and want to do; let it be her decision whether or not to participate.





Disability

- ▶ Treat the person as an individual.
- Don't assume that the person's disability is all he can talk about or is interested in.
- ► Find a topic of small talk, the way you would with anyone.
- Don't treat the person as a disability.

Environments

▶ Be sensitive about the setting. A noisy or dark environment, or people talking simultaneously might make it difficult for people with vision, speech, or hearing disability to participate in a conversation.

Environments continued

- ▶ Be aware of clear paths of travel for people who use wheelchairs or are blind. Describe goings-on and surroundings (especially obstacles) to a blind person.
- ➤ A person with chemical sensitivity may have a reaction to smoke, perfume, cleaning products, or other forms of irritants in the environment.

Touching

- ▶ Do not pet guide dogs, and do not touch a person with a disability unless there is a good reason (such as shaking hands in greeting or if the person has requested assistance).
- However, you may gently touch the person who is deaf to get her attention.
- Never push a person's wheelchair without her permission.
- ▶ Please do not recoil if you meet a person with AIDS; shake her



hand as you would anyone. You can't get AIDS by touching. And your acceptance means a lot.

Hidden disabilities

- ► Not all disabilities are apparent. A person may have trouble
 - following a conversation, may not respond when you call or wave, may make a request that seems strange to you, or may say or do something that seems inappropriate.
- The person may have a hidden disability, such as low vision, a hearing or learning disability, traumatic brain injury, mental retardation, or mental illness. Don't make assumptions about the person or his disability.



▶ Be open-minded.

Learning more

- ► Lack of knowledge or misinformation may lead you to shy away from interacting with persons with certain disabilities.
- ▶ Preconceptions about mental illness, AIDS, cerebral palsy, Tourette Syndrome and other disabilities often lead to a lack of acceptance by those around the person.
- Remember that we are all complex human beings; a disability is just one aspect of a person.



► Learning more about the disability may alleviate your fears and pave the way for you to see the person for whom she is.

Overall attitude and approach to persons with disabilities

- As you meet people with various disabilities, you will likely find that you are apprehensive about how you should behave towards that individual.
- ► Every person is different and some will find it easy to work with such individuals, whereas others will find it difficult adjusting to working with people with disabilities.
- Always remember that a person with a disability is a person. He is like anyone else, except for the limitations of their disability.
- Please don't refer to people with disabilities as being inspirational.

The most important thing is to be honest

- ▶ If you do not understand someone because she has difficulty with their speech, or she uses some form of communication aid, please do not assume that she does not understand.
- ▶ If you have difficulty understanding her, then admit it, and try to get someone to translate for you. People in such situations will not get upset if you are honest, and in time, you will learn to understand what she is saying to you.



Disability Etiquette

- ► Make references to the person first, then the disability. Say "A person with a disability" rather than "a disabled person."
- ► The term "handicapped" is derived from the image of a person standing on the corner with a cap in hand, begging for money. People with disabilities do not want to be recipients of charity.

He wants to participate equally with the rest of the community. A disability is a functional limitation that interferes with a person's ability to walk, talk, learn, etc. Use "handicapped" to describe a situation or barrier imposed by society, the environment or oneself.

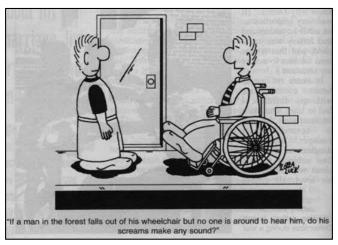


- If a disability is not relevant to the story or conservation, don't mention it.
- A person is not a condition, so avoid describing a person in such a manner. Don't present someone as epileptic or post-polio. Say, "a person with epilepsy" or "a person who has had polio" or "a person who has post-polio symptoms."
- We are all just temporarily abled. You could think, "I might face a disability someday, and here's a person who could help me live with it!"
- ➤ When advertising your program, please be sure to ask if special accommodations are needed. This can be achieved by simply adding the following line to your notice: "If special accommodations are needed, please call by _____."



- ➤ Don't feel obligated to act as a caregiver to people with disabilities. It is alright to offer assistance to a person with a disability, but wait until your offer is accepted before you help. Listen to instructions the person may give.
- ► Leaning on a person's wheelchair is similar to leaning or hanging on a person and is usually considered annoying and rude. The chair is a part of one's body space. Don't hang on it!
- ➤ Share the same social courtesies with people with disabilities that you would share with anyone else. If you shake hands with people you meet, offer your hand to everyone you meet, whether or not he is disabled. If the person with a disability is unable to shake your hand, he will tell you.
- ▶ When offering assistance to a person with a visual impairment, allow that person to take your arm. This will enable you to guide, rather than propel or lead the person. Use specific directions, such as "left one hundred feet" or "right two yards" when directing a person with a visual impairment.
- ▶ When planning events that involve persons with disabilities, consider their needs before choosing a location. Even if people with disabilities will not attend, select an accessible spot. You would not think of holding an event where other minorities could not attend, so don't exclude people with disabilities.
- ➤ Curiosity is natural; however, you may be afraid to ask those questions for fear of violating the provisions of the ADA, or being rude. But remember it is okay to ask. People with disabilities will let you know whether something is inappropriate or not.





Humor

- ► Humor can create connections between people. If you observe people who are laughing together, in small or large ways they are creating connections with each other. As with any other person, use humor in conversation when speaking with people with disabilities, if appropriate.
- ➤ One of the primary functions of humor is that it serves as a reliever of stress.
- ► The physical acts of smiling and laughing relax muscle groups, allow one's mind to focus on things other than one's troubles, and lead to the production of endorphins, a biochemical substance that gives us a sense of well-being.
- ► Another major function of humor is to balance negative experiences of life. Leonard Pitts, Jr., following a personal tragedy stated: "In some sense, life leaves us all wounded forever. To be human is to face that and laugh anyway."



How to help

- Introduce yourself and offer assistance.
- Ask how you can help and listen for instructions
- ▶ Don't be offended if your help is not needed.
- Be courteous, but NOT condescending.
- Assist the person with the disability when necessary or requested, but do not discourage their active participation.
- Allow a person DIGNITY to do what he wants to do for himself.

When you meet a non-vocal person

- ➤ Some non-vocal people prefer to write their communications down on paper, some use sign-language and some use a sign board. These methods can be slow and require patience and concentration. You may have to handle much of the conversation yourself.
- Try to keep in mind that communication is the important thing.
- You might try using more yes/no questions.
- ► If possible, fill in the gaps when you can so the non-vocal person will need to expend less energy getting the message across.

Things to remember

- Treat people as you would like to be treated yourself.
- Do not show pity for or patronize a person with a disability. It makes them feel demoralized.



ADA Requirements

The Americans With Disabilities Act (ADA)

What is the ADA?

The Americans with Disabilities Act (ADA) (P.L. 101-336) is the most comprehensive civil rights legislation adopted to prohibit descrimination against people with disabilities. Public and private businesses, state and local government agencies, private entities offering public accommodations and services, transportation and utilities are required to comply with the law. The ADA was signed into law by President George bush on July 26, 1990, extending civil rights protections to indeividuals with physical or mental disabilities in the following areas:

- ► Employment (Title I)
- Public Transportation and state and local government services (Title II)
- ▶ Public accommodations (Title III)
- ► Telecommunications (Title IV)
- ► Miscellaneous (Title V)

Some specifics you might encounter:

Service Animals

- ► It's the LAW: "A service animal cannot be denied access within the facility or program, unless its presence or behavior creates a fundamental alteration in the nature of the services or a direct threat to person in this particular area."
- Service animal is defined as any service animal individually trained to provide assistance to an individual with a disability.



ADA Requirements

- Clean, healthy, well behaved service animals and their handlers should be allowed access to regular care areas, as would be the able-bodied public, e.g., patient rooms, public areas.
- Types of service animals
 - Signal Alert persons with hearing impairments to sounds.
 - 2. Mobility Assist Pull wheelchairs or
 carry and pick up
 items, and/or help
 with balance for
 persons with mobility
 impairments, and
 - 3. Seizure Alert Alert their companions to the onset of potentially life-threatening seizures.

In Print or Narrative

➤ First and foremost people with disabilities are people. Only secondarily does he have one or more disabling conditions. Hence, he prefers to be referred to in print or broadcast media as "People with Disabilities."



ADA Requirements

► In any story, article, announcement or advertisement, "people with disabilities" should be used either exclusively or, at a minimum, as the initial reference. Subsequent references can use the terms "person with a disability" or "individuals with disabilities" for grammatical or narrative reasons.

Alternative Format

- ▶ Print Copy: Large print using at least 18 point font. Use of color print on colored paper (black on yellow, navy on white, black on white) may vary with your audience.
- ➤ Cassette Tape: Read your printed document on cassette and have ready when other handouts are provided.
- ► Braille: Covert your document to Braille and have ready when other handouts are provided.

Using Interpreters

- ► Use an Interpreter upon request only. If you are requested that an interpreter is needed, you must provide one.
- ► For non-legal interpreting, a certification level of 2 or 3 should be adequate.
- ➤ Talk at your normal speed; the interpreter will only be a few words behind. That is the nature of interpreting one language to another. Use normal expressions and gestures.
- ► Locate the interpreter near the speaker so the deaf or hard-ofhearing person can see both the interpreter and the speaker.



Centers for Independent Living (CIL) provide people with disabilities and their families as well as the community information and referral on disability related topics as well as independent living skills training, advocacy and peer support.

Missouri CILS:

Southwest Center for Independent Living (SCIL)

Address 2864 S Nettleton Ave, Springfield, MO 65807

Contact Gary Maddox, Executive Director

Voice/TTY (417) 886-1188, Toll Free (800) 676-7245

Fax (417) 886-3619 Email scil@swcil.org

Website www.swcil.org

Counties Served Christian, Dallas, Greene, Lawrence, Polk, Stone, Taney, Webster

SCIL Branch Office

Address 610 S. 6th St., Suite 201, Branson, MO 65616

Voice (417) 886-1188, TTY (417) 239-2746

Toll Free: (877) 239-0082

Fax (417) 239-2735

Counties Served Stone and Taney

Access II Independent Living Center (Access II)

Address 101 Industrial Parkway, Gallatin, MO 64640

Contact Heather Swymeter, Executive Director Voice (660) 663-2423, TTY (660) 663-2663

Fax (660) 663-2517

Email access@accessii.org Website www.accessii.org

Counties Served Caldwell, Carroll, Davis, Grundy, Harrison, Livingston,

Mercer, Ray

Access II Branch Office

Address 607 W. Business Hwy 36, PO Box 437 Chillicothe, MO

64601

Voice (660) 646-6001 Fax (660) 646-6002



Bootheel Area Independent Living Center (BAILS)

Address PO Box 326, Kennett, MO 63857

Contact Tim Shaw, Executive Director

Voice/TTY (573) 888-0002, Toll-Free (888) 449-0949

Fax (573) 888-0708 Email tshaw@bails.org

Website www.bails.org

Counties Served Dunklin, New Madrid, Pemiscot, Stoddard

Delta Center for Independent Living (DCIL)

Address Weldon Springs Professional Bldg, 5933 Hwy 94 S, Ste

107, St. Charles, MO 63304

Contact Nancy Murphy, Executive Director

Voice/TTY (636) 926-8761, Toll Free (866) 727-3245

Fax (636) 447-0341

Email info@dcil.org Website www.dcil.org

Counties Served St. Charles, Lincoln, Warren

Disabled Citizen Alliance for Independence (DCAI)

Address #8 Missouri Ave, PO Box 675, Viburnum, MO 65566

Contact Steve Vaughn, Executive Director

Voice (573) 244-5402, TTY (573) 244-3315

Fax (573) 244-5609

Email dcitizen@misn.com

Counties Served Iron, Crawford, Dent, Reynolds, Washington

Disability Resource Association (DRA)

Address 420-B S Truman Blvd, Crystal City, MO 63019

Contact Craig Henning, Executive Director

Voice (636) 931-7696, TTY (636) 937-9016

Fax (636) 931-4863

Email dra@disabilityresourceassociation.org Website www.disabilityresourceassociation.org

County Served Jefferson



Heartland Inc. (HILC)

Address 1010 Hwy 28 W, Owensville, MO 65066

Contact Pat Chambers, Executive Director

Voice (573) 437-5100, Toll Free (866) 322-3224

Fax (573) 437-5111

Email hilc@heartland.org

Counties Served Franklin, Gasconade, Maries

HILC Branch Office

Address 104 S. McKinley, Ste A, Union, MO 63084

Voice (636) 583-7977, Toll Free (877) 553-5215

Fax (636) 583-7940

Counties Served Franklin

Independent Living Center of Southeast MO (ILCSEMO)

Address 511 Cedar St, Poplar Bluff, MO 63901

Contact Bruce Lynch, Executive Director

Voice (573) 686-2333, TTY (573) 776-1178

Toll Free (888) 890-2333

Fax (573) 686-0733

Email info@ilcsemo.org

Website www.ilcsemo.org

Counties Served Butler, Carter, Ripley, Wayne

Independent Living Resource Center (ILRC)

Address 3620 W. Truman Blvd, PO Box 6787

Jefferson City, MO 65102-6787

Contact Stephanie Cox, Executive Director

Voice (573) 556-0400, TTY (573) 634-3876

Toll Free (877) 627-0400

Fax (573) 556-0402

Email ilrcjcmo@ilrcjcmo.org

Website www.ilrcjcmo.org

Counties Served Camden, Cole, Miller, Moniteau, Morgan, Osage,

Callaway (Holts Summit only)

ILRC Branch Office

Address 920-R N. Business Rt 5, Camdeton, MO 65020

Southwest Center For adependent Living

Voice (573) 317-9011, Toll Free (877) 317-9011

Fax (573) 317-9013

Living Independently for Everyone (LIFE)

Address 725 E Karsch, PO Box 967, Farmington, MO 63640

Contact Tim Azinger, Executive Director

Voice (573) 756-4314, TTY (573) 760-1402

Toll Free (800) 596-7273

Fax (573) 756-3507

Email lifecenter@lifecilmo.org

Website www.lifecilmo.org

Counties Served Madison, St. Francois & Ste. Genevieve

Midland Empire Resources for Independent Living (MERIL)

Address 4420 S 40th St., St. Joseph, MO 64503

Contact JC Dollar, CEO

Voice (816) 279-8558, TTY (816) 279-4943

Toll Free (800) 242-9326

Fax (816) 279-1550

Email meril@meril.org

Website www.meril.org Counties Served Andrew, Atchison, Buchanan, Clinton, DeKalb, Gentry,

Holt, Nodaway, Worth

MERIL Branch Office

Address PO Box 381, Maryville, MO 64468

Voice (660) 562-1441 Fax (660) 562-1665

North East Independent Living Services (NEILS)

Address 909 Broadway Ste 350, Hannibal, MO 63401

Contact Brooke Kendrick, Executive Director

Voice/TTY (573) 221-8282, Toll Free (877) 713-7900

Fax (573) 221-9445

Email neils@neilscenter.org

Website www.neilscenter.org

Counties Served Clark, Lewis, Marion, Monroe, Pike, Ralls



Ozark Independent Living (OIL)

Address 109 Aid Avenue, West Plains, MO 65775

Contact Cindy Moore, Executive Director

Voice (417) 257-0038, Toll Free: (888) 440-7500

Fax (417) 257-2380 Email ozark@townsqr.com Website www.ozarkcil.com

Counties Served Douglas, Howell, Oregon, Ozark, Shannon, Texas, Wright

On My Own, Inc. (OMO)

Address 428 E. Highland Ave., Nevada, MO 64772

Contact Jennifer Gundy, Executive Director

Voice (417) 667-7007, Toll Free (800) 362-8852

Fax (417) 667-6262

Email onmyowngundy@sofnet.com

Counties Served Vernon, Bates, Cedar, St. Clair, Hickory

OMO Branch Office

Address 1301 DeLaPorte, PO Box 211, Collins, MO 64738

Voice (417) 275-1115, Toll Free (877) 275-2815

Fax (417) 275-1113

Paraguad, Inc. (Paraguad)

Address 5240 Oakland Ave, St. Louis, MO 63110

Contact Bob Funk, Executive Director

Voice (314) 289-4200, TTY (314) 289-4252

Fax (314) 289-4201

Email paraquad@paraquad.org

Website www.paraquad.org

Counties Served St. Louis, St. Louis County

Rural Advocates for Independent Living (RAIL)

Address 1100 S Jamison St, Kirksville, MO 63501

Contact Theresa Myers, Executive Director Voice (660) 627-7245, TTY (660) 627-0525

Toll Free (888) 295-6461

Fax (660) 665-9849 Email center@cableone.net

Website www.ruraladvocatesforindependentliving.org

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Counties Served Adair, Knox, Putnam,

Schuyler, Scotland,

Sullivan

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RAIL Branch Office

Address 203 E 2nd, Macon, MO 63552

Voice (660) 385-6789, Toll Free (877) 684-4542

Fax (660) 385-6410

Counties Served Chariton, Linn, Macon, Shelby

SEMO Alliance for Disability Independence (SADI)

Address 1913 Rusmar Ave, Cape Girardeau, MO 63703

Contact Miki Gudermuth, Executive Director

Voice/TTY (573) 651-6464, Toll Free (800) 898-7234

Fax (573) 651-6565 Email miki@sadi.org Website www.sadi.org

Counties Served Bollinger, Cape Girardeau, Mississippi, Perry, Scott

Services for Independent Living (SIL)

Address 1401 Hathman Place, Columbia, MO 65201

Contact Aimee Wehmeier, Executive Director Voice (573) 874-1646, TTY (573) 874-4121

Toll Free (800) 766-1968

Fax (573) 874-3564 Email sil@silcolumbia.org Website www.silcolumbia.org

Counties Served: Audrain, Boone, Callaway, Cooper, Howard, Montgomery,

Randolph

Tri-County Center for Independent Living (TCIL)

Address 1420 Hwy 72 E, Rolla, MO 65401 Contact Victoria Evans, Executive Director

Voice/TTY (573) 368-5933 Fax (573) 368-5991

Email vevans@fidnet.com
Web Site www.tricountycenter.com
Counties Served Laclede, Phelps, Pulaski



The Independent Living Center, Inc. (TILC)

Address 2639 East 34th St., Joplin, MO 64804

Contact Jeff Flowers, Executive Director

Voice (417) 659-8086, TTY (417) 659-8702

Toll Free (877) 307-8702 or (800) 346-8951

Fax (417) 659-8087

Email jflowers@ilcenter.org

Website www.ilcenter.org

Counties Served Barry, Barton, Dade, Jasper, McDonald, Newton

TILC Branch Office

Address 775 Chapel Dr, Ste B, Monett, MO 65708

Contact Asst. Dir. Jon Pickup

Voice (417) 354-8656, TTY Toll Free (877) 307-8702

Toll Free: (800) 346-8951

TILC Branch Office

Address 506 S Main St, Carthage, MO 64836

Contact Asst. Dir. Dan Rife

Voice (417) 359-9911, TTY Toll Free (877) 307-8702

Toll Free: (800) 346-8951

The Whole Person, Inc. (TWP)

Address 3420 Broadway Ste 105, Kansas City, MO 64111

Contact David Robinson, Executive Director Voice (816) 561-0304, TTY (816) 627-2201

Toll Free (800) 878-3037

Fax (816) 753-8163

Email info@thewholeperson.org
Website www.thewholeperson.org

Counties Served Cass, Clay, Jackson, Platte

TWP East Jackson County Office

Address 11015 E 39th St Ste 25, Independence, MO 64052

Voice (816) 358-3510, TTY (816) 358-2731

Fax (816) 358-2036



TWP Branch Office

Address 310 NW Englewood Rd., Ste. 410, Gladstone, MO

64118

Voice (816) 561-0304 Fax (816) 413-8707

West-Central Independent Living Services (WILS)

Address 710 N College Ste D, Warrensburg, MO 64093

Contact Jerry Seeley, Executive Director

Voice (660) 422-7883, TTY (660) 422-7894

Toll Free: (800) 236-5175

Fax (660) 422-7895

Email wils@iland.net Website www.w-ils.org

Counties Served Benton, Henry, Johnson, Lafayette, Pettis, Saline

WILS Branch Office

Address 1020-B Thompson Blvd, Sedalia, MO 65301

Contact George Fleming, Office Manager

Voice (660) 829-1980, Toll Free (866) 558-5588



Website Resources

Americans with Disabilities Act (ADA)

- www.ada.gov
- Information and technical assistance

National Center on Accessibility (NCA)

- www.ncaonline.org
- ► The NCA promotes access and inclusion for people with disabilities in parks, recreation and tourism. NCA believes that the principles of universal design and inclusion are important factors for achieving personal wellness and building healthy communities. Among people with disabilities, recreation and active leisure pursuits are vital for rehabilitation from illness or injury, prevention of disease, longevity and improved quality of life.

National Center on Physical Activity & Disability

- www.ncpad.org
- ► Information related to physical activity and people with disabilities

 Disabled Sports USA
- www.dsusa.org
- ► To provide the opportunity for individuals with disabilities to gain confidence and dignity through participation in sports, recreation and related educational programs

Access to Recreation, Inc.

- www.accesstr.com
- ► Their mission is to help others achieve a high quality of life by providing access to equipment and supplies to meet both your physical and emotional needs. With this in mind they have designed their web-site to offer you both products and information.



Definition of Disability Pride:

"Disability pride represents a rejection of the notion that our physical, sensory, mental, and cognitive differences from the non-disabled standard are wrong or bad in any way and is a statement of our self-acceptance, dignity, and pride. It is a public expression of our belief that our disabilities are a natural part of human diversity, a celebration of our heritage and culture, and a validation of our experience. Disability pride is an integral part of movement building and a direct challenge to systemic ableism and stigmatizing definitions of disability. It is a militant act of self-definition, a purposive valuing of that which is socially devalued, and an attempt to untangle ourselves from the complex matrix of negative beliefs, attitudes, and feelings that grow from the dominant group's assumption that there is something inherently wrong with our disabilities and identity."

Disability Pride, Sarah Triano Encyclopedia of Disability, Ed. Gary Albrecht. Val. 1 Thousand Oaks: Sage Reference, 2006. p476-477. 5 vols.

"Disability is not a 'brave struggle' or 'courage in the face of adversity' ...
disability is an art. It's an ingenious way to live."

- Neil Marcus



Advocacy | Information & Referral | Peer Support

Independent Living Skills | Personal Care

Voice/TTY: 417.886.1188 | Toll Free: 800.676.7245 scil@swcil.org | www.swcil.org

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